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**School Administrator - Person Specification**

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|  | **JOB REQUIREMENT** | **Essential** | **Preferred** | **\* How assessed** |
| **Qualifications, knowledge and experience** | Good Standard of Education including Literacy and Numeracy (Level 2 or equivalent standard) | ✓ |  | A & C |
| Experience of working in an office environment in an administrative role | ✓ |  | A |
| Experience of working in a school environment |  | ✓ | A |
| First Aid qualification (or willingness to work towards) | ✓ |  | A & C |
| Demonstrable experience of completing a wide range of administrative tasks with accuracy and speed, including:   * Word and data processing, * Collation of information and production of reports * Managing spreadsheets * Prioritisation of workload * Filing | ✓  ✓  ✓  ✓ | ✓ | A, I & T |
| Excellent ICT skills including a good working knowledge of Microsoft 365 Applications i.e. Word, Excell, Outlook, Teams etc | ✓ |  | A & I |
| Knowledge of School Management Information Software i.e. Arbor |  | ✓ | A & I |
| **Personal and interpersonal** | **Interacting and Presenting – Relating and Networking**  Establishes good relationships with customers and staff; Builds wide and effective networks of contacts inside and outside the organisation; Relates well to people at all levels; Manages conflict; Uses humour appropriately to enhance relationships with others | ✓ |  | I |
| **Organising and Executing – Delivering Results & Meeting Customer Expectations**  Focuses on customer needs and satisfaction; Sets high standards for quality and quantity; Monitors and maintains quality and productivity; Works in a systematic, methodical and orderly way; Consistently achieves project goals | ✓ |  | I |
| **Creating and Conceptualising – Learning and Researching**  Rapidly learns new tasks and quickly commits information to memory; Gathers comprehensive information to support decision making; Demonstrates a rapid understanding of newly presented information; Encourages an organisational learning approach (i.e. learns from successes and failures and seeks staff and customer feedback); Manages knowledge (collects, catalogues, and disseminates knowledge of use to the organisation) | ✓ |  | I |
| **Supporting and Co-operating – Working with People**  Demonstrates an interest in and understanding of others; Adapts to the team and builds team spirit; Recognises and rewards the contribution of others; Listens, consults others and communicates proactively; Supports and cares for others; Develops and openly communicates self-insight | ✓ |  | I |
| **Adapting and Coping – Coping with Pressures and Setbacks**  Works productively in a pressurised environment; Keeps emotions under control during difficult situations; Balances the demands of a work life and a personal life; Maintains a positive outlook at work; Handles criticism well and learns from it | ✓ |  | I |
| **Child Protection** | A commitment to the responsibility of safeguarding and promoting the welfare of young people. | ✓ |  | I |
| Enhanced DBS disclosure *(to be completed by preferred candidate following interview).* | ✓ |  | C |
| Willingness to undertake safeguarding training when required. | ✓ |  | I |

\* A = application, C = clearances, I = interview, T = task