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**Teaching Assistant (L2) - Person Specification**

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| **JOB REQUIREMENT** | | **Essential** | **Preferred** | **\* How assessed** |
| **Qualifications, knowledge and experience** | Teaching Assistant Level 2 Qualification or willingness to work towards | √ |  | A & I |
| Good standard of literacy and numeracy (Level 2 or equivalent standard) | √ |  | A |
| Good working knowledge of the Primary phase national curriculum | √ |  | A & I |
| Demonstrable Experience as a Teaching Assistant including:   * Working with individuals or groups of students/pupils to deliver pre-planned learning interventions e.g. Phonics * Supporting the social, emotional, communication and physical needs of students/pupils | √ |  | A & I |
| Good level of ICT skills | √ |  | A |
| HLTA qualification / QTS |  | √ | A |
| (Paediatric) First Aid Qualification |  | √ | A |
| Working knowledge of special educational needs i.e. ADHD, Autism, Dyslexia etc |  | √ | A & I |
| **Personal and interpersonal** | **Supporting & Co-operating - Working with People**  Demonstrates an interest in and understanding of others; Adapts to the team and builds team spirit; Recognises and rewards the contribution of others; Listens, consults others and communicates proactively; Supports and cares for others; Develops and openly communicates self-insight | √ |  | I |
| **Supporting & Co-operating - Adhering to Principles and Values**  Upholds ethics and values; Demonstrates integrity; Promotes and defends equal opportunities, builds diverse teams; Encourages organisational and individual responsibility towards the community and the environment | √ |  | I |
| **Interacting & Presenting - Relating and Networking**  Establishes good relationships with customers and staff; Builds wide and effective networks of contacts inside and outside the organisation; Relates well to people at all levels; Manages conflict; Uses humour appropriately to enhance relationships with others | √ |  | I |
| **Interacting & Presenting - Presenting and Communicating Information**  Speaks clearly and fluently; Expresses opinions, information and key points of an argument clearly; Makes presentations and undertakes public speaking with skill and confidence; Responds quickly to the needs of an audience and to their reactions and feedback; Projects credibility | √ |  | I |
| **Organising & Executing - Following Instructions and Procedures**  Appropriately follows instructions from others without unnecessarily challenging authority; Follows procedures and policies; Keeps to schedules; Arrives punctually for work and meetings; Demonstrates commitment to the organisation; Complies with legal obligations and safety requirements of the role | √ |  | I |
| **Adapting & Coping** - **Adapting and Responding to change**  Adapts to changing circumstances; Accepts new ideas and change initiatives; Adapts interpersonal style to suit different people or situations; Shows respect and sensitivity towards cultural and religious differences; Deals with ambiguity, making positive use of the opportunities it presents | √ |  | I |
| **Child Protection** | A commitment to the responsibility of safeguarding and promoting the welfare of young people. | √ |  | I |
| Enhanced DBS disclosure *(to be completed by preferred candidate following interview).* | √ |  | C |
| Willingness to undertake safeguarding training when required. | √ |  | I |

\* A = application, C = clearances, I = interview, T = task