



Classroom Teacher - Person Specification

	JOB REQUIREMENT	Essential	Preferred	* How assessed
Qualifications, knowledge and experience	Honours degree in relevant specialism.	√		A & C
	QTS or working towards QTS (which must be attained before the start date).	√		A & C
	Member of appropriate professional bodies.		√	A & I
	Experience of teaching KS2	√		A, I
	Willingness to undertake additional training or qualifications if appropriate.		√	A & I
	Knowledge and understanding of principles and practices of effective teaching and learning, monitoring/ assessment and evaluation.	√		I & T
	Knowledge and understanding of preparation of schemes of work and lessons.	√		I & T
	Application of information and communication technology (ICT) to learning and teaching in subject area(s).	√		I & T
	Relevant experience gained in teaching and/or ITT placement.	√		A & I
Personal and interpersonal	Supporting & Co-operating – Adhering to principles & values Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher’s professional position. Showing tolerance of and respect for the rights of others. Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs Ensuring that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law.	√		I
	Creating & conceptualising – Creating & innovating Produces new ideas, approaches and insights; delivers innovative lessons that encourage high levels of aspiration and achievement; produces a range of solutions to problems; seeks opportunities for increased levels of performance; devises effective change initiatives	√		I
	Organising & executing – Delivering results & meeting expectations Focuses on organisational and pupil needs and satisfaction; sets high standards for quality and quantity; monitors and maintains quality and productivity; works in a systematic, methodical and orderly way	√		I
	Adapting & Coping – Coping with pressures & setbacks Works productively in a pressurised environment; keeps emotions under control during difficult situations; balances the demands of a work life and a personal life; maintains a positive outlook at work; handles criticism well and learns from it	√		I
	Enterprising & performing - Achieving personal work goals & objectives Accepts and tackles demanding goals with enthusiasm; works hard and has a flexible approach to work; identifies development strategies needed to achieve goals and makes use of developmental or training opportunities; seeks to set and achieve stretching goals, aspiring to greater levels of performance and attainment for students and self	√		I
Child Protection	A commitment to the responsibility of safeguarding and promoting the welfare of young people.	√		I
	Enhanced DBS disclosure (<i>to be completed by preferred candidate following interview</i>).	√		C
	Willingness to undertake safeguarding training when required.	√		I

* A = by application, C = by clearances, I = assessed by Interview, T = task