



Senior Science Technician - Person Specification

JOB REQUIREMENT		Essential	Preferred	* How assessed
Qualifications, knowledge and experience	Good standard of education including literacy, numeracy and Science (Level 2 or equivalent standard)	✓		A
	A relevant science qualification at A-level, BTEC, or higher (e.g. HND or degree in biology, chemistry, physics, or a related field).		✓	A
	Substantial experience working in a laboratory environment, preferably within a school or educational setting.	✓		A & I
	Strong knowledge of practical science techniques and equipment used in secondary school science lessons.	✓		I
	Sound understanding of health and safety regulations, including COSHH, risk assessments, and safe chemical handling.	✓		I
	Experience in supervising or coordinating the work of other technicians or team members.		✓	A & I
	Ability to set up, test, and demonstrate practical experiments across all science disciplines.	✓		I
	Familiarity with safe storage, ordering, and inventory management of scientific resources and consumables.	✓		I
	Good ICT skills including a good working knowledge of Microsoft 365 Applications i.e. Word, Excell, Outlook, Teams etc	✓		I
Personal and interpersonal	Supporting & Cooperating – Working with people Demonstrates an interest in and understanding of others; Adapts to the team and builds team spirit; Listens, consults others and communicates proactively; Supports and cares for others; Develops and openly communicates self-insight	✓		I
	Organising & Executing – Following instructions & procedures Appropriately follows instructions from others without unnecessarily challenging authority; Follows procedures and policies; Keeps to schedules; Arrives punctually for work and meetings; Demonstrates commitment to the organisation; Complies with legal obligations and safety requirements of the role	✓		I
	Adapting and Coping – Adapting & Responding to change Adapts to changing circumstances; Accepts new ideas and change initiatives; Adapts interpersonal style to suit different people or situations; Shows respect and sensitivity towards cultural and religious differences; Deals with ambiguity, making positive use of the opportunities it presents	✓		I
	Interacting & Presenting – Persuading & Influencing Makes a strong personal impression on others; Gains clear agreement and commitment from others by persuading, convincing and negotiating; Manages conflict well.	✓		I
Child Protection	A commitment to the responsibility of safeguarding and promoting the welfare of young people.	✓		I
	Enhanced DBS disclosure (<i>to be completed by preferred candidate following interview</i>).	✓		C
	Willingness to undertake safeguarding training when required.	✓		I

* A = application, C = clearances, I = interview, T = task