



Classroom Teacher - Person Specification

	JOB REQUIREMENT	Essential	Preferred	* How assessed
Qualifications, knowledge and experience	Honours degree in relevant specialism.	√		A
	QTS or working towards QTS (which must be attained before the start date).	√		A
	Member of appropriate professional bodies.		√	A
	Willingness to undertake additional training or qualifications as appropriate.		√	I
	Experience of teaching in Key Stage 3 and Key Stage 4	√		A
	Experience of teaching in Key Stage 5		√	
	Knowledge and understanding of the principles and practices of effective teaching and learning, monitoring/ assessment and evaluation.	√		A, I & T
	Knowledge and understanding of preparation of schemes of work and lessons.	√		A, I & T
	Experience in the application of information and communication technology (ICT) to teaching and learning in subject area(s).	√		A, I & T
	Demonstrates effective communication skills (both orally and in writing), relevant to the audience and purpose	√		A & I
	Good subject and curriculum knowledge	√		I & T
	Relevant experience gained in teaching and/or ITT placement.	√		A
Personal and interpersonal	Deciding and initiating action Makes prompt; clear decisions which may involve tough choices or considered risks; takes responsibility for actions, teaching and student experience; takes initiative; acts with confidence and works under own direction; initiates and generates activity	√		I
	Adhering to principles and values Upholds ethics and values; demonstrates integrity; values learning, not only for purpose, but for its own sake; believes in the limitless potential of people and strives for distinction and high achievement in everything they do; aspires to consistently perform at their best and inspires students to always do their best; promotes and defends equal opportunities; encourages individual responsibility for achieving challenging goals	√		I
	Applying Expertise & Technology Applies specialist and detailed technical expertise; develops knowledge and expertise through continual professional development; shares expertise and knowledge with others; uses technology to achieve work objectives.	√		I & T
	Presenting & Communicating Information Speaks clearly and fluently; expresses opinions, information and key points of an argument clearly; makes presentations and undertakes public speaking with skill and confidence; responds quickly to the needs of an audience and to their reactions and feedback; projects credibility.	√		I & T

	Coping with pressures and setbacks Works productively in a pressurised environment; keeps emotions under control during difficult situations; balances the demands of a work life and a personal life; maintains a positive outlook at work; handles criticism well and learns from it	√		I & T
	Achieving goals Accepts and tackles demanding goals with enthusiasm; works hard; identifies development strategies needed to achieve goals and makes use of developmental or training opportunities; seeks to set and achieve stretching goals, aspiring to greater levels of performance and attainment for students and self	√		I
Child Protection	A commitment to the responsibility of safeguarding and promoting the welfare of young people.	√		I
	Enhanced DBS disclosure (<i>to be completed by preferred candidate following interview</i>).	√		C
	Willingness to undertake safeguarding training when required.	√		I

* A = by application, C = clearances, I = assessed by Interview, T = task