



Technical Support Assistant for Design and Technology - JOB DESCRIPTION

Reporting To: Subject Leader of Technology

Payscale: TEAL Associate Staff Pay Scale, Point 3

Job Purpose:

To actively support our core purpose, remembering that “We are here to make great schools and happier, stronger communities so that people have better lives.”

To provide administrative and practical support within the Design and Technology department.

Key Responsibilities: Specific

General:

To maintain and complete regular checks and DIY tasks of all machines and equipment in all teaching workshops, rooms, prep rooms, catering kitchen, storage and CAD/CAM rooms to ensure safety and reliability.

- Safely store all food and cleaning produces ensuring that current Health and Safety, Coshh and food standards are adhered to.
- Ensure all sinks, equipment, machinery and work tops clean: maintain resources in a serviceable condition; keep stock rooms and preparation rooms clean, tidy and in good order.
- Carry out basic equipment maintenance and safety checks.
- Outsource and organise the appropriate repairs to department equipment and resources.
- Prepare materials, ingredients and equipment for lessons and projects, including preparation of demonstration materials and resources and the stocking of classrooms with consumable items, to ensure lessons run smoothly and that everything is to hand.
- Independently source appropriate resources to ensure good quality provision and value for money. Prepare orders, receive incoming goods, check delivery notes, store materials and confirm invoices.
- Carry out a range of administration duties including inputting data, production of registers and class groups and preparing teaching material, booklets, photocopying and laminating for staff and pupils.
- Provide in-class support to pupils as requested by teachers, in practical food technology and textile technology lessons, to be monitored by the line manager.
- Prepare display materials and equipment for parents' evenings; remove and display items of work around the school as and when requested.
- Assist teaching staff in promoting and raising the profile of Design and Technology within and outside school.
- Undertake other Design and Technology tasks as requested by staff.
- Provide first aid for the department area.
- Assist cover supervisors to help ensure that cover work is completed during the lesson.
- Performing other such duties as reasonable correspond to the general character of the post and are commensurate with its level of responsibility.
- The post holder will be expected to work within the schools' policies and procedures.

Specific:

- Carry out other reasonable tasks from time to time as directed by the class teacher and Subject Leader.
- The post holder will be expected to work within the schools' policies and procedures.
- Performing other such duties as reasonably correspond to the general character of the post and are commensurate with its level of responsibility.

Key Responsibilities: General

The post holder will be required to act on their own initiative or on the authority delegated from their line manager or a member of the School/TEAL SLT.

The post holder will be expected to work within TEAL and the schools' policies and procedures and uphold the organisation's values and vision.

The job description is not intended to be a complete list of duties and responsibilities but details the major requirements of the post. It may be amended at a future time, to take account of the developing needs of TEAL. The post holder will undertake any other duties appropriate to the remit.

TEAL is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all employees and volunteers to share this commitment.

The Health and Safety at Work etc. Act, 1974 and other associated legislation places responsibility for Health and Safety on all employees, therefore it is expected that everyone takes reasonable care for their own health and safety and the health and safety of others.

The above duties may involve having access to information of a confidential nature, which may be covered by General Data Protection Regulations (GDPR) 2018, and by Part 1 of Schedule 12A to the Local Government Act, 1972. Confidentiality must always be maintained and employees must work with and process personal and sensitive information in accordance with Data Protection Act 2018 including the GDPR. Employees must protect the safety and security of information (e.g. using strong passwords, reporting breaches, and ensuring information is stored and disposed of securely).

The key competencies and behaviours commensurate with this post are identified overleaf.



Ethical Behaviours Charter

Competency	We do this by
Trust	<ul style="list-style-type: none">• Being reliable, consistent, credible, honest, humble, courageous and kind.• Managing emotions and helping others to do the same.• Keeping promises and doing what we say we will• Having genuine compassion for others
Wisdom	<ul style="list-style-type: none">• Developing knowledge and expertise, then sharing that knowledge• Learning from mistakes and failures and admitting when we are wrong• Seeing systems and processes as ways to fulfil our purpose, removing or changing them if they fail in that.
Kindness	<ul style="list-style-type: none">• Being patient, respectful, generous and forgiving.• Acting with compassion and care, listening and seeing the person behind the role• Focusing on relational practice; building trust and rapport with others by empowering and elevating them.
Justice	<ul style="list-style-type: none">• Doing what is right, rather than what is popular or easy• Ensuring we live our sense of purpose and values in the way we behave, make decisions and communicate.• Applying rules in a consistent, transparent and fair way, whilst allowing for discretion and common sense.• Valuing difference, building diverse teams and encouraging others to behave responsibly and with moral purpose.
Service	<ul style="list-style-type: none">• Putting ourselves in the service of others.• Reducing stress and anxiety in the organisation by modelling calm and considerate behaviour• Behaving in a dutiful way, demonstrating humility and self-control.• Removing barriers to enable others to do their jobs well
Courage	<ul style="list-style-type: none">• Holding ourselves to account when something goes wrong.• Remaining calm, optimistic and positive in the face of adversity and change.• Speaking honestly, openly and with empathy
Optimism	<ul style="list-style-type: none">• Believing in our own ability, and the ability of others, to do what is right to change the world for the better.• Calling out negativity, cynicism and dishonesty.• Remaining positive and encouraging, helping others to overcome challenges and celebrating their success.
Vision	<ul style="list-style-type: none">• Anticipating the future and embracing it. Thinking strategically, analysing and assessing information to deliver organisational growth.• Reading, researching, networking and sharing learning with others.• Believing in the potential of others; helping them be the best they can be.