



Cook - JOB DESCRIPTION

Reporting To: School Business Manager
Associate Staff Pay Scale, Point 8

Payscale: TEAL

Job Purpose:

To actively support our core purpose, remembering that “We are here to make great schools and happier, stronger communities so that people have better lives.”

To plan, prepare, and serve nutritious, balanced, and appealing meals that support the health, well-being, and learning of students. Take the lead responsibility for the operational requirements of the school kitchen including service delivery.

Key Responsibilities: Specific

- Adhere to Teal’s Food Safety Policy and the Food Safety Management Procedures
- Monitor food supplies so sufficient stock is maintained for the school, keeping a record on food and supplies received
- Order supplies for all catering requirements, adhering to the set catering budget
- Prepare, cooks and serve food based upon published menus, with knowledge and understanding of food allergens and costs
- Take a lead role in the provision of training, advice and guidance for staff including kitchen operation, health and hygiene, food preparation and food presentation
- Follow approved storage procedures to ensure food safety
- Take receipt of deliveries and verify quantities, reporting shortages, spoilage or inferior products directly to the supplier
- Organise, store, date, and rotate stock as per food standards
- Plan appropriate menu’s, giving due consideration to nutritional and specific dietary requirements
- Standardise, as much as possible, the size of portions served and present food in an attractive way
- Maintain a wastage log to review the volume of food not being sold and adjust food preparation in order that this is kept to a minimum
- Plan and prepare food and beverages for special functions and assist with other related activities, which may sometimes be outside normal working hours
- Supervises the Kitchen Assistant(s)
- Oversee and participates in the cleaning of the kitchen, serving, storage and dining areas, with knowledge and understanding of COSHH
- Monitor kitchen safety, ensuring that kitchen supplies and equipment are properly stored
- Identify maintenance needs or defects and notifying the school business manager promptly
- Work to reduce waste and support recycling as per the Sustainability Strategy

Key Responsibilities: General

The post holder will be required to act on their own initiative or on the authority delegated from their line manager or a member of the School/TEAL SLT.

The post holder will be expected to work within TEAL and the schools’ policies and procedures and uphold the organisation’s values and vision.

The job description is not intended to be a complete list of duties and responsibilities but details the major requirements of the post. It may be amended at a future time, to take account of the developing needs of TEAL. The post holder will undertake any other duties appropriate to the remit.

TEAL is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all employees and volunteers to share this commitment.

The Health and Safety at Work etc. Act, 1974 and other associated legislation places responsibility for Health and Safety on all employees, therefore it is expected that everyone takes reasonable care for their own health and safety and the health and safety of others.

The above duties may involve having access to information of a confidential nature, which may be covered by General Data Protection Regulations (GDPR) 2018, and by Part 1 of Schedule 12A to the Local Government Act, 1972. Confidentiality must always be maintained and employees must work with and process personal and sensitive information in accordance with Data Protection Act 2018 including the GDPR. Employees must protect the safety and security of information (e.g. using strong passwords, reporting breaches, and ensuring information is stored and disposed of securely).

The key competencies and behaviours commensurate with this post are identified overleaf.



Ethical Behaviours Charter

Competency	We do this by
Trust	<ul style="list-style-type: none"> • Being reliable, consistent, credible, honest, humble, courageous and kind. • Managing emotions and helping others to do the same. • Keeping promises and doing what we say we will • Having genuine compassion for others
Wisdom	<ul style="list-style-type: none"> • Developing knowledge and expertise, then sharing that knowledge • Learning from mistakes and failures and admitting when we are wrong • Seeing systems and processes as ways to fulfil our purpose, removing or changing them if they fail in that.
Kindness	<ul style="list-style-type: none"> • Being patient, respectful, generous and forgiving. • Acting with compassion and care, listening and seeing the person behind the role • Focusing on relational practice; building trust and rapport with others by empowering and elevating them.
Justice	<ul style="list-style-type: none"> • Doing what is right, rather than what is popular or easy • Ensuring we live our sense of purpose and values in the way we behave, make decisions and communicate. • Applying rules in a consistent, transparent and fair way, whilst allowing for discretion and common sense. • Valuing difference, building diverse teams and encouraging others to behave responsibly and with moral purpose.
Service	<ul style="list-style-type: none"> • Putting ourselves in the service of others. • Reducing stress and anxiety in the organisation by modelling calm and considerate behaviour • Behaving in a dutiful way, demonstrating humility and self-control. • Removing barriers to enable others to do their jobs well
Courage	<ul style="list-style-type: none"> • Holding ourselves to account when something goes wrong. • Remaining calm, optimistic and positive in the face of adversity and change. • Speaking honestly, openly and with empathy
Optimism	<ul style="list-style-type: none"> • Believing in our own ability, and the ability of others, to do what is right to change the world for the better. • Calling out negativity, cynicism and dishonesty. • Remaining positive and encouraging, helping others to overcome challenges and celebrating their success.
Vision	<ul style="list-style-type: none"> • Anticipating the future and embracing it. Thinking strategically, analysing and assessing information to deliver organisational growth. • Reading, researching, networking and sharing learning with others. • Believing in the potential of others; helping them be the best they can be.