



Attendance Officer - JOB DESCRIPTION

Reporting To: Attendance Manager

Payscale: TEAL Associate Staff Pay Scale, Point 9

Job Purpose:

To actively support our core purpose, remembering that “We are here to make great schools and happier, stronger communities so that people have better lives.”

To manage the day-to-day administration of school attendance and punctuality and to use systems to improve on baseline figures as set by the school.

Key Responsibilities: Specific

- To promote and safeguard the welfare of children, young people and/or vulnerable adults
- To be responsible for the administration of pupils late to school, recording lateness data on the school Arbor system and producing reports of daily figures.
- Check that electronic registers have been entered and follow up missing registers with individual members of staff
- Check pupil absence and follow up using agreed systems, check on children at risk of truanting, initiate and carry out periodic truancy checks.
- Be available to staff and parents for meetings about individual pupils, provide regular updates and data as requested, including home visits.
- Liaise with key staff and other support services to improve attendance rates, keep up to date with current technology and oversee the training of staff in attendance and registration issues.
- Work with new staff to ensure that school systems of registration are adhered to and participate in the development and implementation of school reward systems in relation to attendance.
- Ensure that registration systems are developed and correctly administered and report on the quality of the registers.
- Make contact with feeder primary schools during the transition period and gain any relevant information about pupil attendance.
- Produce and interpret statistical data relating to attendance patterns of groups within the school (e.g. for parents' evening, school census etc)
- To contribute to the development and implementation of attendance and punctuality policies and procedures.
- Be the first contact for all attendance issues in the school.
- Liaise with the Education Welfare Officer, pastoral leaders and LSU Manager to track attendance and take the necessary action to promote good attendance.
- To work with identified cohorts of pupils to improve attendance and/or punctuality.
- Attend and participate in meetings as required, participate in training, other learning activities and performance development as required, assist in the supervision, training and development of staff.
- Log and keep safe mobile phones removed from pupils
- Assist with Pupil/staff and visitor inquiries
- Log and send behaviour sanctions to parents via text and email, and respond to any queries
- Follow the rewards system and issue certificates and plus points
- To produce daily, weekly and termly KPI statistics and information for the Headteachers report
- To maintain appropriate records, prepare assessments and reports; and provide statistics as required.
- Work with parents to help them understand and fulfil their responsibilities in relation to school attendance
- Liaise with all relevant agencies responsible for Pupils' welfare

Key Responsibilities: General

The post holder will be required to act on their own initiative or on the authority delegated from their line manager or a member of the School/TEAL SLT.

The post holder will be expected to work within TEAL and the schools' policies and procedures and uphold the organisation's values and vision.

The job description is not intended to be a complete list of duties and responsibilities but details the major requirements of the post. It may be amended at a future time, to take account of the developing needs of TEAL. The post holder will undertake any other duties appropriate to the remit.

TEAL is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all employees and volunteers to share this commitment.

The Health and Safety at Work etc. Act, 1974 and other associated legislation places responsibility for Health and Safety on all employees, therefore it is expected that everyone takes reasonable care for their own health and safety and the health and safety of others.

The above duties may involve having access to information of a confidential nature, which may be covered by General Data Protection Regulations (GDPR) 2018, and by Part 1 of Schedule 12A to the Local Government Act, 1972. Confidentiality must always be maintained and employees must work with and process personal and sensitive information in accordance with Data Protection Act 2018 including the GDPR. Employees must protect the safety and security of information (e.g. using strong passwords, reporting breaches, and ensuring information is stored and disposed of securely).

The key competencies and behaviours commensurate with this post are identified overleaf.



Ethical Behaviours Charter

Competency	We do this by
Trust	<ul style="list-style-type: none"> • Being reliable, consistent, credible, honest, humble, courageous and kind. • Managing emotions and helping others to do the same. • Keeping promises and doing what we say we will • Having genuine compassion for others
Wisdom	<ul style="list-style-type: none"> • Developing knowledge and expertise, then sharing that knowledge • Learning from mistakes and failures and admitting when we are wrong • Seeing systems and processes as ways to fulfil our purpose, removing or changing them if they fail in that.
Kindness	<ul style="list-style-type: none"> • Being patient, respectful, generous and forgiving. • Acting with compassion and care, listening and seeing the person behind the role • Focusing on relational practice; building trust and rapport with others by empowering and elevating them.
Justice	<ul style="list-style-type: none"> • Doing what is right, rather than what is popular or easy • Ensuring we live our sense of purpose and values in the way we behave, make decisions and communicate. • Applying rules in a consistent, transparent and fair way, whilst allowing for discretion and common sense. • Valuing difference, building diverse teams and encouraging others to behave responsibly and with moral purpose.
Service	<ul style="list-style-type: none"> • Putting ourselves in the service of others. • Reducing stress and anxiety in the organisation by modelling calm and considerate behaviour • Behaving in a dutiful way, demonstrating humility and self-control. • Removing barriers to enable others to do their jobs well
Courage	<ul style="list-style-type: none"> • Holding ourselves to account when something goes wrong. • Remaining calm, optimistic and positive in the face of adversity and change. • Speaking honestly, openly and with empathy
Optimism	<ul style="list-style-type: none"> • Believing in our own ability, and the ability of others, to do what is right to change the world for the better. • Calling out negativity, cynicism and dishonesty. • Remaining positive and encouraging, helping others to overcome challenges and celebrating their success.
Vision	<ul style="list-style-type: none"> • Anticipating the future and embracing it. Thinking strategically, analysing and assessing information to deliver organisational growth. • Reading, researching, networking and sharing learning with others. • Believing in the potential of others; helping them be the best they can be.