



Home School Liaison Officer - Person Specification

Criteria		Evidence	Scoring Method
Qualifications and experience	GCSE in English and Math's, grade C and a recognised appropriate qualification at diploma level or above or equivalents	A	Pass/Fail
	Previously worked within youth services or a secondary school setting	A/I	Numerical Scale
	Experience of working with children with a range of SEND including (Emotional, Challenging and Behavioural difficulties)	A/I	Numerical Scale
	Experience of Behaviour Management Strategies	A/I	Numerical Scale
	Experience of maintaining students learning records and reports	A/I	Numerical Scale
	First Aid Qualification (Desirable)	A	Numerical Scale
	Specialist SEN/ESBD Training (Desirable)	A	Numerical Scale
	Further relevant qualifications i.e. counselling (Desirable)	A	Numerical Scale
	Experience of working to minimise children's risk taking and to keep children safe (Desirable)	A/I	Numerical Scale
Knowledge and Skills	Has well-developed ICT skills including a good working knowledge of Microsoft 365 Applications i.e. Word, Excell, Outlook, Teams etc	A/I	Numerical Scale
	Demonstrates effective communication skills (both orally and in writing), relevant to the audience and purpose.	A/I	Numerical Scale
	Full driving licence with entitlement to drive a minibus (D1 category on the driving licence) or willing to undertake training (Desirable)	A/I	Numerical Scale
Values and Behaviours	Kindness Acts with patience, respect, generosity and forgiveness. Acts with compassion and care, listens and sees the person behind the role. Focuses on relational practice; builds trust and rapport with others by empowering and elevating them.	I	Numerical Scale
	Trust Acts in a reliable, consistent, credible, honest, humble, courageous manner. Manages emotions and helps others to do the same. Keeps promises and does what they say they will.	I	Numerical scale
	Service Puts themselves in the service of others. Reduces stress and anxiety in the organisation by modelling calm and considerate behaviour. behaves in a dutiful way, demonstrating humility and self-control. Removes barriers to enable others to do their jobs well	I	Numerical scale
	Justice Does what is right, rather than what is popular or easy. Lives our sense of purpose and values in the way they behave, make decisions and communicate. Applies rules in a consistent, transparent and fair way, whilst allowing for discretion and common sense. Values difference and encouraging others to behave responsibly and with moral purpose.	I	Numerical scale
	Optimism Believes in their own ability, and the ability of others. Calls out negativity, cynicism and dishonesty. Remains positive and encouraging, helping others to overcome challenges and celebrating their success.	I	Numerical scale

A = Application (inc. supporting letter), I = assessed during Interview Day(s)

TEAL is committed to safeguarding and promoting the safety and welfare of children and young people and expects all staff to share the commitment. All appointments will, therefore, be subject to a satisfactory Enhanced Level Disclosure and Barring Service Clearance as well as all other relevant pre-employment vetting checks.